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TEACHER'S GUIDE

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February 5–11, 2006

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Skier Lindsey Kildow of the U.S. takes some air before winning the women's World Cup downhill in Lake Louise, Canada, last December.

► This Week's Focus:

## The Winter Olympics

On Feb. 10, the Winter Olympics will commence in Turin, Italy. To celebrate, we're presenting a special lesson plan. And that's not the only important event we're observing. The 48th Grammy Awards will be held on Feb. 8 in Los Angeles. Who should win the big awards? Ask your students to decide, and be sure to use our Skills Sheet to record their choices. Finally, our third lesson plan focuses on the question of domestic spying. Has the Bush Administration violated the law by eavesdropping on Americans without a warrant? Or does the war on terror make actions like this necessary for our security?

### Everyday Newspaper Activity

**Activity #23: Fashion!** Ask students to scan the newspaper for the latest fashion articles. Who seems to be the target audience? Do the styles reflect their own tastes? How are they different? How far ahead or behind the curve do they find the featured styles? How would they do fashion or style articles differently?

### Coming Up Next Week

- Frederick Douglass
- The New SAT
- Jacques Demers: A Call to Literacy

► In the News: The Grammy Awards; Domestic Spying p.2

► In PARADE: The Winter Olympics p.3

► Skills Sheets: What's Your Advice? p.4; Go for Grammy Gold p.5

## The Grammy Awards

**Curriculum links:** Music, popular culture, current events, critical thinking

**Briefing:** The 48th annual Grammy Awards take place on Feb. 8 at the Staples Center in Los Angeles. Check out the show at 8 p.m. ET on CBS. The Grammys are named for the statuettes that winners receive, which are shaped like old gramophones. Like the Oscars, Grammys are peer awards. Some 13,000 voters from the National Academy of Recording Arts and Sciences vote for winners in over 100 musical categories. They range from Song of the Year to Best Orchestral Performance to a brand new category, Best Gospel Song. This year, Mariah Carey, John Legend and Kanye West lead the nominees with eight each. Beyoncé Knowles, 50 Cent, The Black Eyed Peas' Will.i.am and Stevie Wonder have six each.

**Newspaper activity:** Search the paper on the days leading up to the Grammy Awards for related articles. Do they make predictions about who will win? If so, how accurate do they turn out to be?

**Resources:** Book: Check out Thomas O'Neil's *The Grammys* (Perigee, 1999). Web sites: Visit the official Grammy site and Wikipedia for detailed info on awards and categories.

### Classroom Debates

• **Which music awards are most important:** The Grammys, chosen by the music industry; the Billboard awards, chosen on the basis of sales; the American Music Awards, chosen by fans; or other awards? What are the pros and cons of each method of picking winners? Which award would be most likely to boost a musician's career? Why? Who should win the award for Best New Artist? For Album of the Year? For Record of the Year? For Song of the Year? Why? (See the related Skills Sheet on p. 5.)

## Domestic Spying

**Curriculum links:** Current events, civics, social studies, law, history

**Briefing:** In 2002, President Bush issued a secret order allowing the National Security Agency to eavesdrop on Americans' phone calls, e-mails and other communications without a warrant in cases in which one participant in the conversation was beyond the U.S. border. Bush has defended the program, revealed by *The New York Times* in December, by saying that it is vital to the war on terror. However, in 1978, Congress passed the Foreign Intelligence Surveillance Act, which required spy agencies to obtain warrants before wiretapping "U.S. persons." It is not clear why the Administration chose to bypass the secret court set up for this purpose, as it almost always grants requests. Regardless of their legality, the Administration's actions have expanded the powers of the President at the expense of the powers of Congress and the courts. Congress will be holding hearings to determine the legality and necessity of the NSA's domestic spying. Meanwhile, the Justice Department is investigating who leaked the information about the program.

**Newspaper activity:** Look through the paper for news on the war on terror. What actions has the Administration been taking? Do you agree or disagree with them? Explain.

**Resources:** Books: Information about the Patriot Act and other aspects of the war on terror can be found in Howard Ball's *The U.S.A. Patriot Act* (ABC-CLIO, 2004) and *The Patriot Act: Opposing Viewpoints* (Greenhaven, 2005). Web sites: Learn more about the NSA program from *Newsweek*, *Time* and others.\*

### Classroom Debates

• **Should the Bush Administration be able to bypass the courts and eavesdrop on Americans without a warrant?** Or is this illegal? Explain. Does it violate the Fourth Amendment right to freedom from unreasonable search and seizure? Does it encroach too much on the powers of Congress and the courts? Why or why not? Is it justifiable because of the war on terror? What is the correct balance between civil liberties and national security? Do any other Administration actions raise this question? Explain.

\*Visit [www.paradeclassroom.com/links](http://www.paradeclassroom.com/links) for links to all mentioned Web sites.

# The Winter Olympics

**Curriculum links:** Current events, social studies, physical education and sports

**Briefing:** On Friday, Feb. 10, a total of 2,500 athletes will march in the opening ceremonies of the 2006 Olympic Games in Turin, Italy. How will the Americans do? At the last Winter Games in 2002, we won 34 medals, second only to Germany. Before that surprise, the American teams weren't taken seriously. Now they are so good that many champions and record holders don't even make the team. Among the U.S. athletes to watch, says Bud Greenspan in the Feb. 5 issue of PARADE, are downhill skiers Bode Miller and Daron Rahlves on the men's side. On the women's side, Lindsey Kildow and Julia Mancuso, both 21, each have a crack at the podium. In short-track skating, look out for Apolo Ohno and a 17-year-old Korean-American woman, Hyo-Jung Kim. Former inline skating champion Chad Hedrick will take to the ice as a speed skater. University of Colorado star football player Jeremy Bloom will compete in skiing moguls. Americans also will be right in the middle of the Olympics' new snowboarding sports: parallel giant slalom, half-pipe and snowboard cross. You'll recognize Shaun White, the 19-year-old "Flying Tomato" and king of the half-pipe, by his shoulder-length red hair.

**Newspaper activity:** Watch the Olympics on TV. Then read about the events you saw in the paper the next day. Do you agree or disagree with the way the events are portrayed? Do you learn anything new from reading the paper?

**Resources:** Books: David Wallechinsky's *The Complete Book of the Winter Olympics, 2006* (SportClassic, 2005). Useful Web sites include the official site, the Turin site and others.\*

## Classroom Debates

• **How many medals do you think Americans will win this year?** Which athletes do you think will win them? Visit the Turin site and see which sports are included in the winter games. Are there any you would eliminate? Are there others you would add? Which winter sports do you think are the most important or exciting? How do the Winter Olympics compare with other competitions such as the X Games? Supporters of the Olympic Games believe that they help promote friendship among nations. Do you agree? Does the competitive nature of the games interfere with this goal? What is the purpose of the games?

## ASK MARILYN

### Brainteaser

**Question:** What do these five words have in common?

**on, art, time, crate, pleats**

**Answer:** They each form as many common words as they have letters. Example: The word "pleats" has six letters. The letters can form six words: palest, pastel, petals, plates, pleats, staple.

**Interact:** Do students have questions or comments for Marilyn? Send them to Ask Marilyn, 711 Third Ave., New York, N.Y. 10017, or e-mail them to [marilyn@parade.com](mailto:marilyn@parade.com).

## FRESH VOICES

### For One Night

**For classroom discussion or writing assignment:** In 2002, Gerica McCrary, now 21, challenged a tradition at Taylor County High School in Butler, Ga. For 31 years, the school had held separate proms for blacks and whites. She advocated one prom for everyone. After much controversy, the school took a vote and the first joint prom took place. Gerica had been inspired by a quote on a school poster: "You stand for what is right, even if you stand alone." What does this quote mean to you? Have you ever stood against something?

**Interact:** How would you bring your classmates or community together "for one night" and beyond? Lifetime TV and Youth Service America invite you to write an essay of 300 words or less. You could win \$500 to help make your idea a reality in honor of National and Global Youth Service Day (April 21-23, 2006). Essays must be postmarked by March 17, 2006. Find complete rules at [LifetimeTV.com/essaycontest](http://LifetimeTV.com/essaycontest), or write Lifetime Public Affairs, c/o "For One Night Essay Contest," 309 W. 49th St., 17th Floor, New York, N.Y. 10019.

## Answer Key:

**What's Your Advice? (p. 4):** Answers will vary.

**Go for Grammy Gold (p. 5):** Answers will vary.

## What's Your Advice?

Do you agree with the suggestions in advice columns? Do you think you could do better? Here's a good test. Find an advice column in your newspaper. Then answer the questions below.

1. What is the name of the advice column? What page is it on?

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2. Summarize a letter in the advice column. What is the problem?

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3. What advice does the columnist give?

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4. Do you agree with this advice? Why or why not?

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5. If you were the columnist, what advice would you give? Why?

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6. What advice do you think a respected adult would give in this situation?

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## Go For Grammy Gold

**Who do you think should win a Grammy Award?** Use this sheet to select your personal favorites—or write down your alternatives on a separate sheet of paper. Then tally the class results. How do they compare with the actual winners of the awards? What accounts for any differences?

1. **The Record of the Year should be:**
  - a. *We Belong Together* by Mariah Carey
  - b. *Feel Good Inc.* by Gorillaz featuring De La Soul
  - c. *Boulevard of Broken Dreams* by Green Day
  - d. *Hollaback Girl* by Gwen Stefani
  - e. *Gold Digger* by Kanye West
2. **Album of the Year should be:**
  - a. *The Emancipation of Mimi* by Mariah Carey
  - b. *Chaos and Creation in the Backyard* by Paul McCartney
  - c. *Love. Angel. Music. Baby.* by Gwen Stefani
  - d. *How To Dismantle An Atomic Bomb* by U2
  - e. *Late Registration* by Kanye West
3. **Song of the Year (songwriter's award) should be:**
  - a. *Bless the Broken Road* by Bobby Boyd, Jeff Hanna and Marcus Hummon for Rascal Flatts
  - b. *Devils and Dust* by Bruce Springsteen
  - c. *Ordinary People* by W. Adams and J. Stephens for John Legend
  - d. *Sometimes You Can't Make It On Your Own* by U2
  - e. *We Belong Together* by J. Austin, M. Carey, J. Dupri, and M. Seal for Mariah Carey
4. **The Best New Artist should be:**
  - a. Ciara
  - b. Fall Out Boy
  - c. Keane
  - d. John Legend
  - e. SugarLand
5. **The Best Female Pop Vocal Performance should be:**
  - a. *It's Like That* by Mariah Carey
  - b. *Since U Been Gone* by Kelly Clarkson
  - c. *Good is Good* by Sheryl Crow
  - d. *I Will Not Be Broken* by Bonnie Raitt
  - e. *Hollaback Girl* by Gwen Stefani
6. **Best Male Pop Vocal Performance should be:**
  - a. *Sitting, Waiting, Wishing* by Jack Johnson
  - b. *Fine Line* by Paul McCartney
  - c. *Walk On By* by Seal
  - d. *Lonely No More* by Rob Thomas
  - e. *From the Bottom of My Heart* by Stevie Wonder
7. **Best Pop Performance by a Duo or Group with Vocal should be:**
  - a. *Don't Lie* by The Black Eyed Peas
  - b. *Mr. Brightside* by the Killers
  - c. *More than Love* by Los Lonely Boys
  - d. *This Love* by Maroon 5
  - e. *My Doorbell* by the White Stripes
8. **The Best Rap Album should be:**
  - a. *Be* by Common
  - b. *The Cookbook* by Missy Elliott
  - c. *Encore* by Eminem
  - d. *The Massacre* by 50 Cent
  - e. *Late Registration* by Kanye West
9. **The Best Country Album should be:**
  - a. *Fireflies* by Faith Hill
  - b. *Lonely Runs Both Ways* by Alison Krauss and Union Station
  - c. *Time Well Wasted* by Brad Paisley
  - d. *All Jacked Up* by Gretchen Wilson
  - e. *Jasper County* by Trisha Yearwood
10. **The Best Pop Vocal Album should be:**
  - a. *Extraordinary Machine* by Fiona Apple
  - b. *Breakaway* by Kelly Clarkson
  - c. *Wildflower* by Sheryl Crow
  - d. *Chaos and Creation in the Backyard* by Paul McCartney
  - e. *Love. Angel. Music. Baby.* by Gwen Stefani
11. **Best Rock Album should be:**
  - a. *X&Y* by Coldplay
  - b. *In Your Honor* by Foo Fighters
  - c. *A Bigger Bang* by the Rolling Stones
  - d. *How To Dismantle An Atomic Bomb* by U2
  - e. *Prairie Wind* by Neil Young
12. **Best Hard Rock Performance should be:**
  - a. *Doesn't Remind Me* by Audioslave
  - b. *The Hand That Feeds* by Nine Inch Nails
  - c. *Tin Pan Valley* by Robert Plant
  - d. *Little Sister* by Queens of the Stone Age
  - e. *B.Y.O.B.* by System Of A Down